Boston University School of Education

Columbia University Teachers College

Indiana University School of Education

Iowa State University College of Human Sciences

Georgia State University
College of Education & Human
Development

North Carolina State University College of Education

Purdue University College of Education

Penn State University College of Education

Rutgers University Graduate School of Education

Syracuse University School of Education

Texas A&M University
College of Education and Human
Development

The Ohio State University
College of Education and Human Ecology

University of California – Davis School of Education

University of California – Santa Barbara Gevirtz Graduate School of Education

University of Connecticut Neag School of Education

University of Florida College of Education

University of Illinois Urbana-Champaign College of Education

University of Iowa College of Education

University of Kansas School of Education

University of Maryland College Park College of Education

University of Missouri
College of Education and Human
Development

University of North Carolina School of Education

University of Oregon College of Education

University of Pittsburgh School of Education

University of Southern California Rossier School of Education

University of South Dakota School of Education

University of Vermont College of Education and Social Services

University of Washington College of Education

Vanderbilt University
Peabody College of Education and Human
Development

Virginia Commonwealth University School of Education LEARN

Learning and Education Academic Research Network Advancing the Sciences of Teaching and Learning

September 05, 2017

The Honorable Pete Sessions Chair, Committee on Rules U.S. House of Representatives Washington, DC 20515 The Honorable Louise M. Slaughter Ranking Member, Committee on Rules U.S. House of Representatives Washington, DC 20515

Dear Chairman Sessions and Ranking Member Slaughter:

The LEARN Coalition, a coalition of leading research colleges of education, is writing to express our serious concern over the amendment submitted by Rep. Rooney (R-FL) to the Rules Committee as part of its structured amendment process for floor consideration of H.R. 3354, the Department of the Interior, Environment, and Related Agencies Appropriations Act, 2018. This amendment would reduce funding by \$195 million from the overall Institute of Education Sciences (IES) allocation and would devastate the critical high quality education research being conducted by IES grantees.

We urge you not to make this amendment in order as it would jeopardize the level of funding in the bill for IES initiatives. The level of funding in the bill will allow the continued funding of the key research and evaluation functions of the Institute of Education Sciences which provide proven solutions to the challenges faced by schools as they educate our nation's students. We have seen firsthand the impact that IES funding has had in producing the knowledge needed to enable our students to succeed academically. Adoption of this amendment will fundamentally damage the research structure and erode funding that IES grantees use to provide critical and proven research. A robust and sustained investment in education research and development is crucial to ensure continued progress on improving teaching and learning.

As your committee begins deliberations for the rule on H.R. 3354, we strongly urge you to not make this amendment in order. We believe that continued, strong support for the IES will help improve outcomes for students and effectively leverage Federal resources. Thank you for considering this request and please contact us if we can be of any assistance.

Sincerely,

Glenn E. Good, Ph.D.

Co-Chair, Learning and Education Academic Research Network (LEARN)
Dean of the College of Education of Human Development and Organizational Studies in Education, University of Florida

Camilla P. Benbow, Ed.D.

Co-Chair, Learning and Education Academic Research Network (LEARN)
Patricia and Rodes Hart Dean of Education and Human Development of the Peabody
College of Education and Human Development, Vanderbilt University

David H. Monk, Ph.D.

Co-Chair, Learning and Education Academic Research Network (LEARN) Dean of the College of Education, Penn State University

www.learncoalition.org ♦ info@learncoalition.org

Washington State University College of Education